

# DCMS Tiger Times

Dawson County Middle School, February 2022

The DCMS Tiger Tales is a monthly publication that keeps the Dawson County Middle School community updated on DMS events and information.

## Upcoming Events

**2/7 4 ½ Week Progress Reports**

**2/7/-2/11 School Counselors Week**

**2/15- Spring Picture Day**

**2/17- Prof. Dev. (Student Holiday)**

**2/18, 2/21- Student and Staff Holiday**

**3/2 Read Across America Day**

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**In the event we have an Inclement Weather Day, click below  
for procedures.**

## Spotlight on Academics

### Georgia Milestones Achievement Level Descriptors

With the implementation of the Georgia Milestones Assessment System, Georgia educators have developed four achievement levels to describe student mastery and command of the knowledge and skills outlined in Georgia's content standards. Most students have at least some knowledge of the content described in the content standards; however, achievement levels succinctly describe how much mastery a student has. Achievement levels give meaning and context to scale scores by describing the knowledge and skills students must demonstrate to achieve each level. The four achievement levels on Georgia Milestones are *Beginning Learner*, *Developing Learner*, *Proficient Learner*, and *Distinguished Learner*.

A summary of skills and knowledge students must demonstrate to achieve each performance level is listed below. Each performance level relates to how your child can perform on the Georgia Milestones Assessment. For example, a child who can demonstrate the knowledge and skills of a proficient learner would score a level 3 on the Milestones. Here at DCMS, we utilize these Achievement Level Descriptors when planning units to help students build skills in all content areas. As a DCMS parent, you can utilize these by understanding where your child is at and how you can help them reach the next achievement level.

**Georgia Milestones End of Grade (EOG) Achievement Level Descriptors for 6th and 7th grade can be also accessed through the links below.**

6th: [https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/ALD/Parent\\_Friendly\\_ALD/GA\\_Milestones\\_ALDs\\_for\\_Parents-Grade\\_6.pdf](https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/ALD/Parent_Friendly_ALD/GA_Milestones_ALDs_for_Parents-Grade_6.pdf)

7th: [https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/ALD/Parent\\_Friendly\\_ALD/GA\\_Milestones\\_ALDs\\_for\\_Parents-Grade\\_7.pdf](https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/ALD/Parent_Friendly_ALD/GA_Milestones_ALDs_for_Parents-Grade_7.pdf)



**Grade 6 – Understanding Your Child’s Performance:** Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it. For example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner *and* a Beginning Learner.

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
<b>English Language Arts</b>	In general, your child can: <ul style="list-style-type: none"> <li>determine a theme or central idea and provide a limited summary of below-grade-level text</li> <li>write simple narrative, argumentative, and informative/explanatory pieces using minimally relevant ideas, reasons, evidence, or details</li> <li>conduct basic research projects to answer simple questions</li> </ul>	In general, your child can: <ul style="list-style-type: none"> <li>describe a theme or central idea and summarize near-grade-level text</li> <li>write argumentative and informative/explanatory pieces, clarifying relationships between effective claims, reasons, ideas, and concepts</li> <li>write narrative pieces using some effective techniques and details</li> <li>conduct basic research projects utilizing several sources</li> </ul>	In general, your child can: <ul style="list-style-type: none"> <li>determine a theme or central idea and summarize grade-level text</li> <li>write argumentative and informative/explanatory pieces that provide conclusions in support of the arguments, information, or explanations presented while establishing and maintaining a formal style</li> <li>write narrative pieces using effective techniques, descriptive details, and a naturally unfolding event sequence</li> <li>conduct short research projects, refocusing the inquiry when appropriate</li> </ul>	In general, your child can: <ul style="list-style-type: none"> <li>analyze a theme or central idea and provide objective summaries of complex, above-grade-level text</li> <li>write argumentative pieces with strong relationships among precise claims and reasons</li> <li>write informative/explanatory pieces using highly relevant content to convey complex ideas and information</li> <li>write narrative pieces using highly effective techniques</li> <li>conduct short research projects to answer complex questions using high-quality sources</li> </ul>
<b>Mathematics</b>	In general, your child can: <ul style="list-style-type: none"> <li>identify ratios as fractions, percentages, and rates</li> <li>order positive numbers on a number line</li> <li>identify common multiples</li> <li>read and write expressions with variables</li> <li>add, subtract, and multiply multidigit numbers</li> <li>identify points in the first quadrant</li> <li>solve word problems to find the area of rectangles and the surface area and volume of cubes</li> <li>display data in line plots and histograms</li> </ul>	In general, your child can: <ul style="list-style-type: none"> <li>identify ratios as equivalent fractions</li> <li>divide fractions using visual models</li> <li>fluently add, subtract, and multiply whole numbers</li> <li>identify common factors and multiples of two numbers</li> <li>order positive and negative numbers using a number line</li> <li>read, write, and evaluate expressions with variables</li> <li>solve one-step equations</li> <li>solve word problems to find the area of rectangles and triangles and the surface area and volume of prisms</li> <li>identify 3-D figures represented as nets</li> <li>create box plots</li> </ul>	In general, your child can: <ul style="list-style-type: none"> <li>understand ratios as numerical comparisons</li> <li>divide with decimals</li> <li>divide fractions by fractions</li> <li>find least common multiples and greatest common factors</li> <li>order rational numbers</li> <li>plot points in all four quadrants</li> <li>evaluate expressions with variables and exponents</li> <li>write simple inequalities</li> <li>solve word problems involving area, surface area, and volume</li> <li>find the length of the sides of a polygon in the coordinate plane</li> <li>relate measures of center and measures of spread</li> </ul>	In general, your child can: <ul style="list-style-type: none"> <li>use ratio and proportional reasoning to solve problems</li> <li>divide fractions by decimals and fractions</li> <li>analyze multidigit computation in real-world contexts</li> <li>compare expressions with variables and exponents</li> <li>interpret expressions, equations, and inequalities in real-world contexts</li> <li>solve multistep, real-world problems with polygon areas and volume of 3-D figures</li> <li>determine and explain the appropriate measure of center or variability based on the shape of data and the context of the problem</li> </ul>

**Grade 7 – Understanding Your Child’s Performance:** Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it. For example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner *and* a Beginning Learner.

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
<b>English Language Arts</b>	In general, your child can: <ul style="list-style-type: none"> <li>identify a theme or central idea and provide a limited summary of below-grade-level text</li> <li>write arguments with basic reasons to support a claim</li> <li>write basic informative/explanatory pieces using relevant facts or examples</li> <li>write narratives with appropriate details</li> <li>conduct short research projects to answer a question utilizing a source</li> </ul>	In general, your child can: <ul style="list-style-type: none"> <li>describe a theme or central idea and summarize near-grade-level text</li> <li>write arguments with reasons and evidence to support a claim</li> <li>write general informative/explanatory pieces using concrete details</li> <li>write narratives with descriptive details and a naturally unfolding event sequence</li> <li>conduct short research projects utilizing multiple sources and generating additional related questions</li> </ul>	In general, your child can: <ul style="list-style-type: none"> <li>determine multiple themes or central ideas and summarize complex, grade-level text</li> <li>write arguments with clear reasons and relevant evidences, acknowledging alternate or opposing claims</li> <li>write informational texts with analysis of relevant facts and examples</li> <li>write well-structured narratives with relevant details</li> <li>conduct short research projects, generating additional related, focused questions to investigate</li> </ul>	In general, your child can: <ul style="list-style-type: none"> <li>evaluate complex themes or central ideas and provide thorough summaries of above-grade-level text</li> <li>write thoughtful arguments evaluating alternate or opposing claims</li> <li>write precise, well-developed informational texts with analysis of relevant facts and examples</li> <li>write elaborate narratives using a variety of effective techniques</li> <li>conduct short research projects, generating higher-level questions for investigation</li> </ul>
<b>Mathematics</b>	In general, your child can: <ul style="list-style-type: none"> <li>identify proportional relationships between equivalent ratios and percentages</li> <li>solve one-step word problems with positive fractions and decimals</li> <li>write a one-step equation to solve a word problem</li> <li>combine like terms in an expression</li> <li>draw and describe polygons</li> <li>identify the vertices, edges, and faces of a rectangular prism</li> <li>understand that a sample set can be used to gain information about a population</li> </ul>	In general, your child can: <ul style="list-style-type: none"> <li>determine proportional relationships in tables and graphs</li> <li>compute and identify unit rates</li> <li>add and subtract rational numbers using visual models</li> <li>add, subtract, multiply, and divide integers</li> <li>convert a fraction to a decimal</li> <li>use properties of operations to create linear expressions</li> <li>solve two-step word problems</li> <li>construct simple geometric figures (such as a line, polygon, circle, or solid)</li> <li>describe surface area of a rectangular prism</li> <li>use formulas to find the area and circumference of circles</li> <li>calculate simple probability</li> </ul>	In general, your child can: <ul style="list-style-type: none"> <li>compare unit rates and recognize equivalent ratios</li> <li>use constant of proportionality to write equations</li> <li>fluently use all four operations with rational numbers</li> <li>solve problems with percentages, absolute value, and properties of operations</li> <li>solve two-step equations and inequalities</li> <li>describe the two-dimensional cross section of a figure</li> <li>solve problems with area, angle measures, surface area, and volume</li> <li>find the probability of compound events</li> </ul>	In general, your child can: <ul style="list-style-type: none"> <li>solve complex and multistep problems using rates and ratios</li> <li>solve multistep, real-world problems using fractions and decimals interchangeably</li> <li>solve multistep word problems with equations and inequalities</li> <li>create and compare geometric figures based on their properties</li> <li>solve multistep problems using angle measures, area, surface area, and volume of composite figures</li> <li>use multiple samples to draw inferences about a population</li> </ul>

## Sixth Grade Rolls out Interdisciplinary Unit on Canada

Our sixth-grade staff prepared a special “Roll Out Day” for their students. This interdisciplinary unit had a focus on Canada and the novel, Hatchet by Gary Paulson. The students were engaged through

and a shipwreck exploration. The kids and teachers had a blast today. Thank you to all the teachers for all the hard work that was put into making learning relevant and connected. Click below for a slideshow of the pictures from the event.

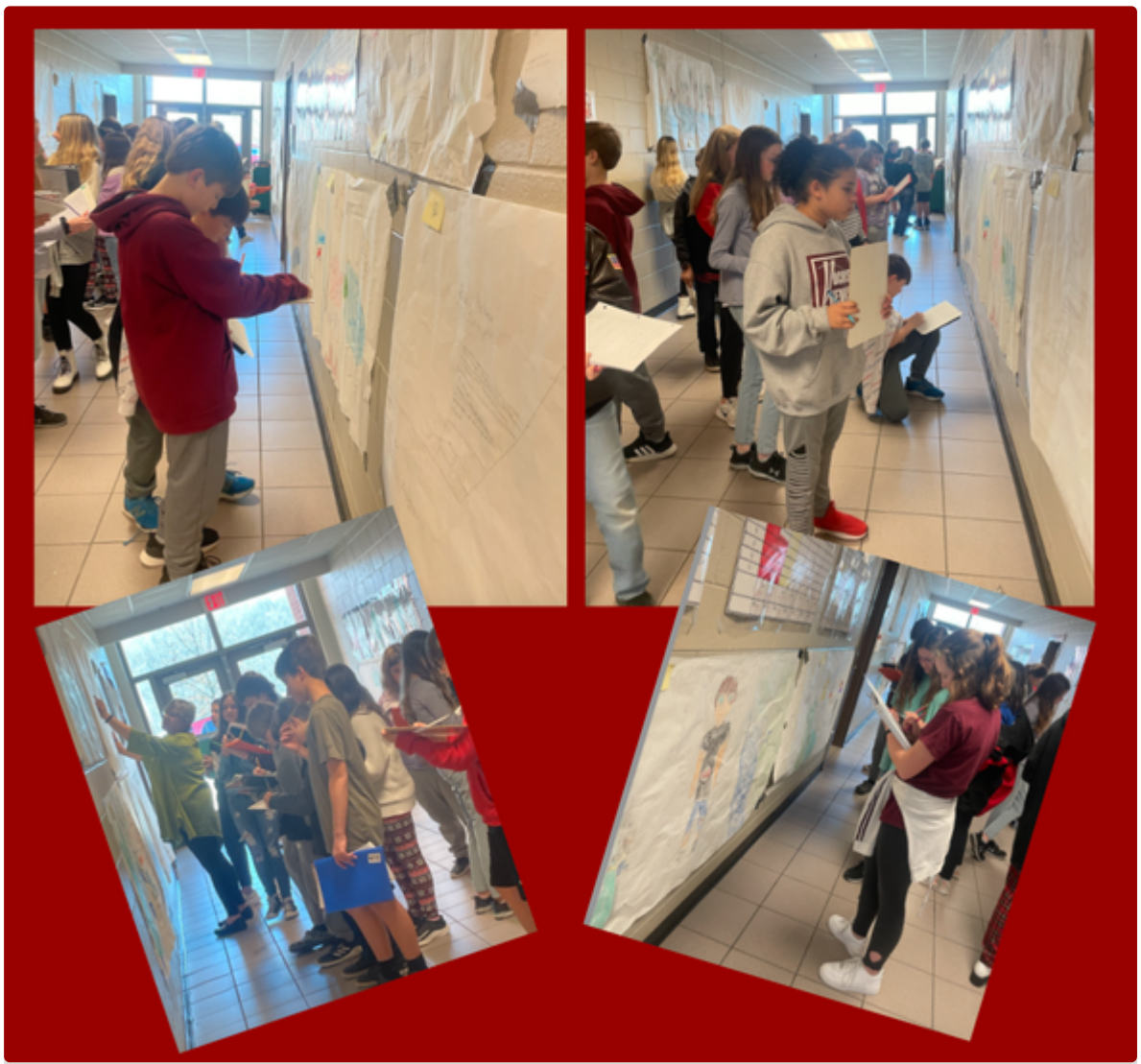
### DCMS Sixth Grade Roll Out Canada and the Hatchet



## 6th-grade Students Learned About Figurative Language in Gallery Walks

Ms. Davis's 6th-grade students participated in a figurative language gallery walk this week in ELA. The day before, students blindly chose figurative language sentences from the book "Hatchet" and were asked to create an image of what they read in context, meaning the figurative language they chose had to be preceded by an image of what took place immediately prior, and then what took place immediately afterward. In this lesson, students had to analyze the illustrations and decipher what figurative language from the book was represented. The purpose of the lesson was to show how execution and perception change based on the reader/viewer, and how the power of the words from Mr. Paulsen's novel are hard to translate into a visual medium. Students came away with a better understanding of the use of figurative language to paint images in the reader's mind.





## **DCMS Career Fair 2022**

Seventh-grade students from DCMS were invited to participate in a Career Pathways Fair in January. DCHS students from each Career and Fine Arts pathway presented information regarding the courses offered at the Dawson County High School College and Career Academy. UNG also participated and educated our students on educational opportunities in our area. Career Pathways Day was a huge success! Be sure to ask your 7th grader what Pathway was their favorite! Click the link below to view pictures of the event.

## Career Fair 2022 DCMS



## Dawson County College and Career Academy Hosts Ag Day for DCMS Students

Mr. Pankey and his students hosted our DCMS Students for Ag Day on February 2nd. They did an amazing job of teaching our students about the Agriculture and Horticulture Pathways. Students learned about animals, tractors, and the greenhouse. Our students and staff appreciate the time and the work that went into planning this fabulous day!

## DCMS Participates in AG DAY AT DCHS



## DCMS Celebrates Earth Day-Poster Contest



The North Georgia Conservation Coalition is holding its annual poster contest for Dawson County students in conjunction with their Earth Day event again this year. DCMS Students in Art classes will be creating an Earth Day poster but all students can submit entries to Mrs. Hall. The Earth Day Event will be held on Saturday, April 23 from 10:00 - 2:00. The winners of the poster contest will be announced at the event. See Mrs. Hall if you would like to submit an entry!



## Literacy Connection

### Did you know that Every DCMS Student and Parent has Access to GALILEO, a FREE Virtual Library?

[GALILEO](#), Georgia's virtual library, is a free resource available to all educators, parents, and students in the state, whether via their school or local library. With more than 40 million searches each year, GALILEO is a go-to resource for lifelong learners in Georgia.

For DCMS students the password can be obtained from Mrs. Westbrook or a teacher!

- GALILEO is free. It is only open to residents or students of the state, but they do not have to pay for access. If you live in Georgia, you have access to GALILEO through your local public library. Additionally, K-12 students have access through their public school, and college students have access via their college campus.
- GALILEO is everywhere. Because GALILEO is a virtual library, it can be accessed from anywhere at any time, even your sofa, as long as you are a state resident or student and have your institution's GALILEO password or single-sign-on access.



- GALILEO is beyond academic. Although GALILEO is a University System of Georgia initiative, our resources span K-12 curriculum needs, documentaries, ebooks, genealogy, popular magazines, job readiness, legal forms, and more.

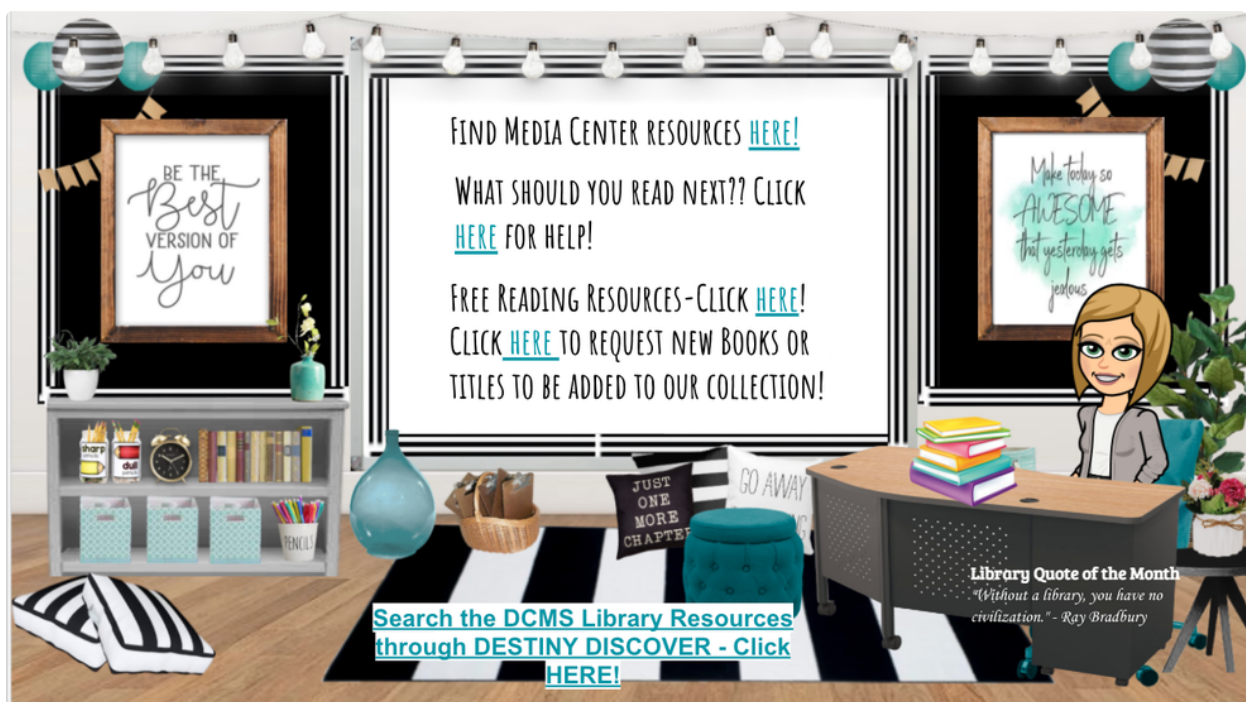
(Retrieved from GPBS- <https://www.gpb.org/blogs/education-matters/2021/1/02/10-things-maybe-you-didnt-know-about-galileo>)

## Project Gutenberg-Free eBook Access!

Project Gutenberg is a library of over 60,000 free eBooks.

Online patrons can choose free epub and Kindle eBooks, and have the option to download or read the books online. You will find the world's great literature here, with a focus on older works for which U.S. copyright has expired. Thousands of volunteers digitized and diligently proofread the eBooks, for you to enjoy.

## Click the Image Below to Find Free Reading Resources and Access our DCMS Library Resources



## Twenty-Four APPS Parents Should Know About

See the graphic below for some of the apps that tweens and teens are flocking to in 2022. Protect your child from online safety hazards! For more information, [click here](#).

## TWENTY-FOUR APPS PARENTS SHOULD KNOW ABOUT



SNAPCHAT allows users to see your location and can keep photos/videos for up to 24 hours.



OMEGLE is an anonymous video app that critics believe is a perfect app for unsuspecting predators.



TINDER is a location-based dating app and website.



CALCULATOR% is one of several secret apps that allows used to hide photos, videos, files, and history.



GRINDR is a location-based dating app and website.



MEETME is a location-based dating app encouraging strangers to meet in person.



PERISCOPE allows users to stream audio and video content and share it with other users.



SKOUT is a location-based dating app and website.



BADDOO is a location-based dating and social media app with the ability to send photos, videos, and messages.



HOUSEPARTY is a live chatroom for texts and video. Users have reported explicit content, racial slurs, and more.



WHATSAPP is a messaging app that allows users to send photos, videos, and make calls and video chats.



ASK.FM is known for cyberbullying.



BLENDR is a location-based dating app and website.



KIK is a direct messaging app that allows anyone to contact anyone else with unlimited access.



WHISPER is an anonymous social network that promotes sharing secrets with strangers.



LIVEME uses geolocation while livestreaming videos allowing users to see your exact location.



BUMBLE is a dating app that requires a female to make the first contact. Fake accounts are known to be created.



XBOX LIVE is an online service that behaves as a social network and allows for chatting with strangers.



HOLLA is a video chat app. Users have reported explicit content, racial slurs, and more.



HOT OR NOT is a dating app where users to rate the profile of others and to see and chat with people in their area.



TIKTOK is a social app with limited privacy controls known for cyber bullying and explicit content.



WILDCRAFT is a multi-player gaming app that allows group chatting and has been linked to cyberbullying.



INSTAGRAM allows users to see your location and allows private messaging.



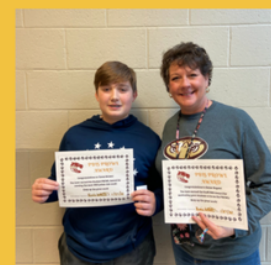
TWITTER is increasingly popular with teenagers and has been linked to cyberbullying.

**\*MONITORING APPS ARE AVAILABLE FOR PARENTS. CHECK OUT BARK, NET NANNY, SECURLY AND MORE.**

## PBIS News

### Congratulations to our PBIS Student and Staff Members of the Week for the Month of December!

#### Congratulations to our PBIS Student and Teachers of the Week for the month of January!



**Week of January 17th**

Sixth grade winner is Patience Bunn. For seventh grade, the winner is Larry Arias. Staff Members: Shannon Tosi and Andrew Grigsby.

**Week of January 24th**

Sixth grade winner is Emma Kate Castleberry. For seventh grade, the winner is Taven Brown. Staff members: Shannon and Renee Rogers.



**Congratulations to our PBIS Student and Teachers of the Week  
for the month of January!**



**January 5th-14th**  
**Sixth grade winner is Alyssa Arend.**  
**For 7th grade, the winner is Huey Bliss.**  
**Staff Members: Christie Downs and Renee Rogers**





## *Send a Valentine's Day Candy Gram!*

**DCMS STUDENTS AND STAFF!  
WOULD YOU LIKE TO SEND A CANDY  
GRAM AND A NOTE TO YOUR  
FRIENDS?**

**When:** January 31st-February 14th

**Where:** DCMS Cafeteria during  
Breakfast every morning

**Cost: \$1:00**

All proceeds go to our PBIS Program to  
help fund student incentives



# DCMS Tigers are on the



**P**

ersevere

**R**

each out with kindness

**O**

wn your actions

**W**

illing to put Others First

**L**

ead with Integrity

<b>Cafeteria</b>	Leave your area clean and neat and push in your chair	Hands on your own plate	Clean up after yourself	Wait your turn in line	Use good table manners
<b>Hall</b>	Be on time for class	Respect one another and speak kindly	Keep hands and feet to yourself	Keep it moving	Walk in a single file line
<b>Restroom</b>	Flush and wash your hands	Respect the privacy of others	One person in a stall Please leave bookbags outside the restroom	Be quick. Leave the restroom clean	Use the restroom appropriately
<b>Technology</b>	Music will be provided by the classroom teacher only	Always use your iPad for positive educational activities.	Be honest when using your iPad and report problems/damage	Be courteous to others while waiting for your turn at the iPad cart.	Always set a good example when using your iPad and charge it daily.
<b>Bus</b>	Speak with a quiet voice and remain in your seat	Respect one another and speak kind	Keep hands and feet to yourself	Be respectful to other students and the bus driver	Model proper bus behavior

## TEEN VIRTUAL CLUBHOUSE ON DISCORD



A COOL PLACE TO HANGOUT AFTER SCHOOL

[nxtgenerationga.org](http://nxtgenerationga.org)

DCMS Families,

Do you want an exciting, positive way to keep your youth engaged during the cold months? Check out **Next Generation's virtual program for 6th-12th graders**. They offer daily, live after school activities (as well as some evening events!) via private server. Also, students receive craft materials, books, and other goodies in the mail periodically for the live sessions.

**Activities include:** live crafting sessions, yoga, group games, life skills curriculum, adulting 101 lessons, cultural activities and more! **Also the program is cost-free!**

If your 6th-12th grader is interested in joining a safe, supportive, fun online platform led by engaging and compassionate adults, click here to fill out our application! It's easy to join and open to any interested youth.

Online application: <https://forms.gle/y65Nw3tHMrunT3Wf7>

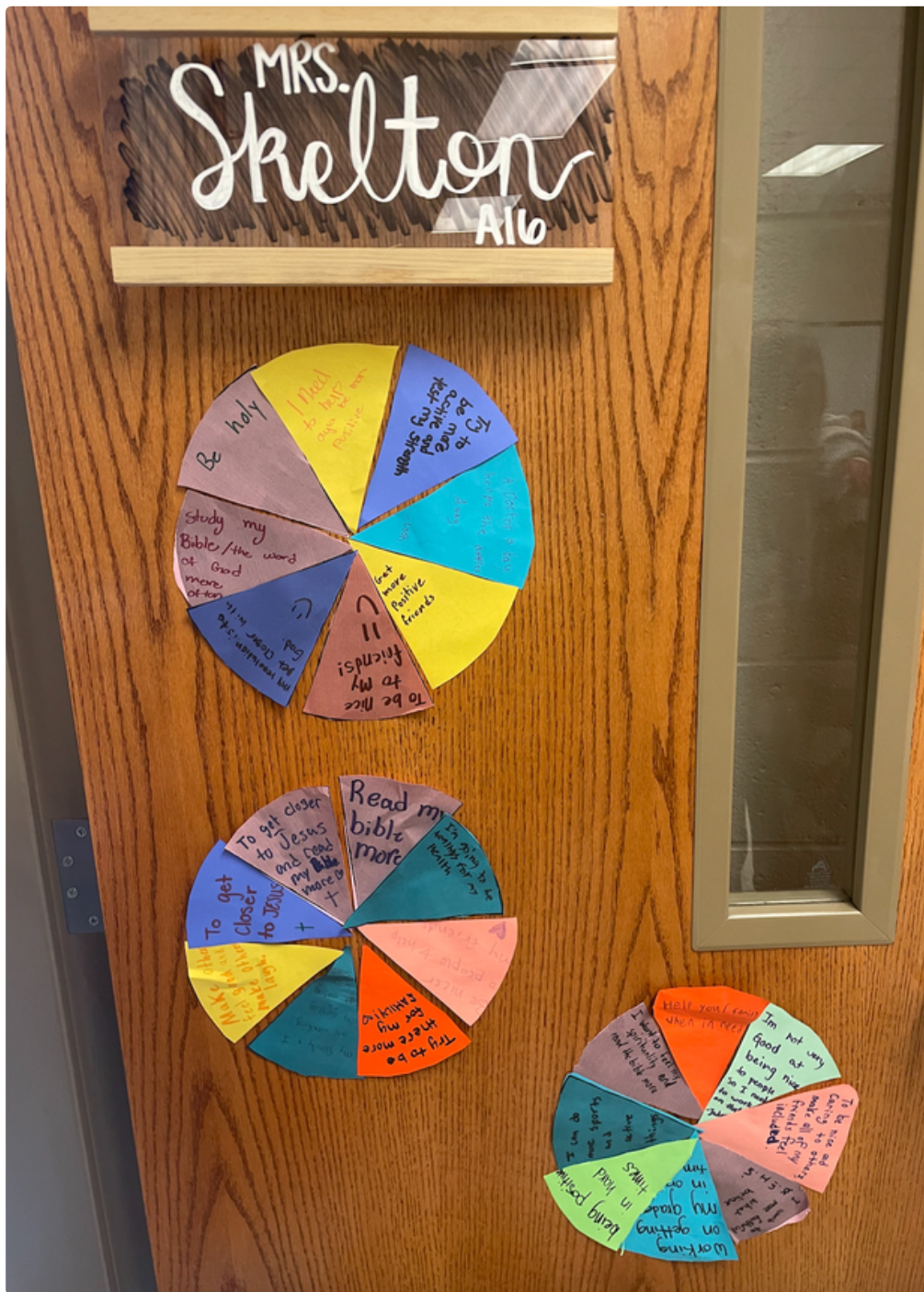
Learn more about the program at [www.nxtgenerationga.org](http://www.nxtgenerationga.org) or visit our facebook at <https://www.facebook.com/NxTGyouth> "

If you have any questions please feel free to reach out to Ms. Ellen Ward, [ellen@nxtgenerationga.org](mailto:ellen@nxtgenerationga.org)



## Sources of Strength -DCMS Students Make New Years Resolutions

On Friday, January 14th, students at DCMS completed an activity where they created New Year's Resolutions based on a Source of Strength found on the Sources of Strength Color Wheel. Students made resolutions based on family support, mentors, positive friends, healthy activities, generosity, medical access, mental health, and generosity. It was a wonderful time spent reflecting on goals for 2022! Please see the example of the wheel created by Mrs. Skelton's class!



**Teachers are Learners Too!**



While our students had the opportunity to participate in Ag Day activities, our 6th and 7th-grade teams focused on professional learning and planning for upcoming units and activities. With continuous learning opportunities for teachers at DCMS, our teachers are equipped to become better teachers. We love seeing our teachers learn and problem-solve together. We know the collaboration will ensure all students achieve success.



*Kudos &  
Congratulations*

## ***Congratulations to the DCMS Student and Teacher of the Month for January!***

### 6<sup>TH</sup> GRADE

KEVIN  
LANDEROS-VARGOS  
JOHN SCONDRAS  
KEYLEIGH GILLELAND  
SUSAN HERNANDEZ



### 7<sup>TH</sup> GRADE

JACK LEDBETTER  
JAYDEN ETHRIDGE  
KENZIE NASON

***Staff Member of the Month- Shannon Tosi***

Congratulations to our December Student of the Month recipients and our Staff Member of the Month! The recipients were honored with a luncheon from Zaxbys and dessert from Dairy Queen. Students are nominated for exemplifying our PBIS PROWL Expectations. PERSEVERE, REACH out with kindness, OWN your Actions, be WILLING to put others first, and LEAD with Integrity.

#### **6th Grade Recipients:**

Kevin Landeros- Vargos  
John Scondras  
Keyleigh Gilleland  
Susan Hernadez

#### **7th Grade Recipients:**

Jack Ledbetter  
Jayden Ethridge  
Kenzie Nason

#### **Staff Member of the Month: Shannon Tosi**

Congratulations to all of our winners and a big thank you to Zaxbys and Dairy Queen for helping us honor our winners! #dcmsontheprowl

## **DCMS Pageant Winners Announced**

Congratulations to all the beautiful contestants that represented DCMS in the Jr. Miss Dawson County pageant in January. We are proud of you!

Jr. Miss Dawson County: Laila Woody  
1st Runner-up: Emma Kate Castleberry  
2nd Runner-up: Keyleigh Gilleland





## COVID REMINDERS

- Any student that is being tested for COVID should remain at home in isolation until the test results are back.
- If your student has contact with a positive case **AT SCHOOL**, you may choose one of the two quarantine options provided by the school district.  
[https://p7cdn4static.sharpschool.com/UserFiles/Servers/Server\\_494561/File/06-COVID-19%20Help%20Sheet%20for%20Families%20\(Effective%201\\_4\\_2022\).pdf](https://p7cdn4static.sharpschool.com/UserFiles/Servers/Server_494561/File/06-COVID-19%20Help%20Sheet%20for%20Families%20(Effective%201_4_2022).pdf)
- If your student has contact with a positive case **AT HOME**, the DPH recommends that all in-home contacts enter quarantine immediately and quarantine per the DPH guidelines.  
<https://dph.georgia.gov/document/document/dph-contact-guidance/download>
- If anyone in your home test positive, please contact your school administration or school nurse.





**IF YOUR CHILD IS OUT SICK OR  
HAS BEEN DIAGNOSED WITH  
COVID 19, FLU, OR ANOTHER  
ILLNESS, PLEASE EMAIL OUR  
SCHOOL NURSE, AMANDA KUBAT  
ATAKUBAT@DAWSON.K12.GA.US**

## **GADOE Parent Survey**

Parents! Dawson County Middle School really needs your help. Every year at this time, we let parents know about the annual Georgia Parent Survey. If you have done this before, you know that your input data will be used as a part of the calculation of our School's Climate Star Rating. We are proud to have received the highest rating of 5 stars for several years in a row thanks to your participation! To access the survey, click on the link below, and thanks again for participating.

<https://gshs.gadoe.org/Pages/Parent.aspx>

The Georgia Parent Survey is also available in Spanish so parents may select the Spanish version within the survey. We need everyone one of you to take a few minutes to do this 24-question survey for our school.

We are so grateful for your help!

Thank you again,

Josh Lipps

**GADOE Parent Survey**

**After School at DCMS**

**Click the image below to find information and schedules for all DCMS Athletic Teams**



## **DCMS Baseball Season Begins**

Our DCMS baseball season begins on February 15th!

**Coach: Levi Whitmire**

[levi.whitmire@dawson.k12.ga.us](mailto:levi.whitmire@dawson.k12.ga.us)

### **DCMS Baseball Roster**

Beckham Ayers  
Aden Bannister  
Case Gravitt  
Ryder Sorace  
Makayle Moon  
Carson Sosebee  
Cayson Chester  
Kason Wilson  
Gunner Weaver  
Jack Ledbetter



## 2022 Middle School Baseball schedule

Day	Date	Opponent	Home/Away	Time	
Tuesday	2/15/2022	Pickens Co	Home	4:30	Rock Creek Rec dept
Thursday	2/17/2022	Union Co	Home	4:30	Rock Creek Rec dept
Tuesday	2/22/2022	White Co	Away	4:15/4:30	
Thursday	2/24/2022	Clear Creek	Away	4:15/4:30	
Monday	2/28/2022	Lumpkin Co	Home	4:30	Rock Creek Rec Dept
Tuesday	3/1/2022	Fannin Co	Away	4:15/4:30	
Monday	3/7/2022	Pickens Co	Away	4:15/4:30	
Tuesday	3/8/2022	Clear Creek	Home	4:30	Rock Creek Rec Dept
Thursday	3/10/2022	White Co	Home	4:30	Rock Creek Rec Dept
Monday	3/14/2022	Union Co	Away	4:15/4:30	
Tuesday	3/15/2022	Lumpkin Co	Away	4:15/4:30	
Thursday	3/17/2022	Fannin Co	Home	4:30	Rock Creek Rec Dept
Monday	3/21/2022	Playoffs	TBD		
Thursday	3/24/2022	Championship	TBD		

## DCMS Soccer Schedule and Information

### Girls' Coach-Allison Speece

[aspeece@dawson.k12.ga.us](mailto:aspeece@dawson.k12.ga.us)

### DCMS Girls Soccer Roster

Mckinley Adamson  
Lucy Purdum  
Kenzie Nason  
Jaden Dixon  
Caroline Hughes  
Eisa Chapman  
Ramsey Smith  
Kylie Turner  
Briana Zavala  
Sarah Carrington  
Anna Kate Reed  
Ruth Lopez  
Alayna Trosterud  
Addie Odum  
Lyllian Warner  
Leslie Vargas-Sanchez

### Boys' Coach-Kevin Grigsby

[kgrigsby@dawson.k12.ga.us](mailto:kgrigsby@dawson.k12.ga.us)

### DCMS Boys Roster

Samuel Guthrie  
Xander Jones  
Jesus Sandoval

Larry Arias  
David Martinez  
Cameron Bonesteel  
Brailyn Castillo  
William Velasquez  
Luke Collins  
Joseph Carter  
Edgar Trejo  
Sean Barfield  
Raul Ruiz  
Chase Jones  
Aidan Trosterud

### 2022 NGML Soccer Schedule

First practice date 1/27---First Game date 2/3---6 game region schedule

Games start at 4:15 PM – Girls play early, Boys play late

Two 25 min. halves / 5 min. halftime / 10 min. warm-up--

If both teams and officials are ready, games can start early

The home team is highlighted

#### **Game 1 – Thursday, Feb. 3**

Dawson v **Pickens**  
Clear Creek v **Fannin**  
Lumpkin v **White**  
Union - BYE

#### **Game 2 – Thursday, Feb. 10**

Pickens v **Clear Creek**  
Fannin v **Dawson**  
Union v **Lumpkin**  
White - BYE

#### **Game 3- Thursday, Feb. 17**

Dawson v **Lumpkin**  
White v **Clear Creek**  
Fannin v **Union**  
Pickens - BYE

#### **Game 4- Thursday, Feb. 24**

Union v **Dawson**  
Fannin v **Lumpkin**  
White v **Pickens (Rescheduled for Feb. 14)**  
Clear Creek - BYE

#### **Game 5- Thursday, March 3**

Clear Creek v **Union**  
Lumpkin v **Pickens**  
White v **Fannin**  
Dawson - BYE

#### **Game 6- Thursday, March 10**

Clear Creek v **Dawson**  
Pickens v **Fannin**  
Union v **White**  
Lumpkin - BYE

#### **Game 7- Thursday, March 17**

Dawson v **White**  
Pickens v **Union**  
Lumpkin v **Clear Creek**  
Fannin - BYE

**Playoffs start @ 4:15pm**

**Semifinals: (1v4, 2v3) Tuesday, March 22**

**Finals: Thursday, March 24**

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**Need Help? We've got you covered!**



# Math Lab

Get help with your math homework!



**Where: Mrs. Noe's Room,  
E-05**

**When: 7:05 a.m. or whenever  
you arrive to school!**





PTSO  
SPIRIT WEAR


\$20



Cash or check  
All checks need  
to be made  
payable to DCMS  
PTSO

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What's for  
Lunch at  
DCMS???  
Click here  
for the  
menu!

## **\*SPECIAL ANNOUNCEMENT\***

Student meal prices have been waived for the entire 2021-2022 school year! All students are able to eat breakfast and lunch at NO COST!



(A la carte items will still be available for purchase.)

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DCHS FCCLA  
BACKPACK DRIVE



***Have a gently used backpack  
you no longer need?***

**Share the love and place it in the box in your  
school's front office so we can fill it with  
hygiene supplies for high schoolers working  
toward getting their diploma!**

**FEBRUARY 1-15**





Are you caring for your  
niece, nephew, or  
grandchild?

This meeting is for **YOU!**  
Kinship care meetings  
support extended family  
members raising  
children because their  
biological parents are  
unable to do so.



For more  
information  
call  
706-265-1981



family connection

# Kinship Care Meeting

FEBRUARY 16, 2022

12:00 PM

PROFESSIONAL  
DEVELOPMENT CENTER  
(Next to Board of Education Bldg)

Please RSVP at:  
<https://www.signupgenius.com/go/5080A4BA5A82CA1F49-kinship18>

- LUNCH PROVIDED!
- CHILDCARE NOT PROVIDED!



ONE FAMILY WILL WIN A  
\$15 KOHL'S GIFT CARD  
JUST FOR ATTENDING!



# Parenting Classes

Childcare & Dinner Provided  
Registration Required

## Beginning February 3rd

### DESCRIPTION:

*Learn a loving and balanced approach to handling your kids. This style will show you how to practice discipline without losing love and respect.*

### DATES:

February 3, 10, 24

### TIME:

6:00 - 8:00 pm

### LOCATION:

31 Successful Way  
Dawsonville, GA 30534

### To Register, Please Contact:

Tara Hardwick - Workforce  
& Education Manager  
770-887-1098  
tara@theplaceofforsyth.org

Where every Person, Dollar, and  
Hour has a PURPOSE.



One Dawson. Excellence Together.

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## Have you ordered your Yearbook?

Don't miss out on purchasing a yearbook for the 2021-2022 school year. The deadline for purchasing is April 1st. Visit <https://ybpay.lifetouch.com/Order/SelectJob> to purchase and enter code 12956622.

Click here for the Yearbook Order Form



## A message from our Media Specialist, Karen Westbrook



As a media specialist, I have many roles but I can say my favorite is promoting literacy and reading. I am so grateful for an administration and staff that prioritizes literacy and reading. At DCMS, our Read Across America Day event is one of the many ways that we promote and prioritize reading. This National Reading Day on March 2nd falls on the same day as children's book author Dr. Seuss' birthday. Everyone is encouraged to join in the celebration by encouraging reading to become a habit. This year we will celebrate with virtual guest readers for each classroom. Our own teachers will also be sharing their favorite (middle school level) books with their students. The event is a great way for teachers, parents, and children to socialize and share their favorite books and ideas.

At DCMS, we also prioritize reading with our access to books in the library and our digital reading resources like Epic and Destiny Discover. The apps provide access to thousands of books, eBooks, and magazines. Even so, with all the resources, it can still be a challenge to create reading enthusiasm in our middle school students. I find that many parents have the same struggle at home. Parents often ask me, "How can I encourage my child to keep reading? At the middle school level, students face many challenges including increased rigor, homework, keeping up with new extracurricular activities, and athletic practices and events. This generation of students also spends a great deal of time on digital platforms at school and at home. It may seem that there is little time to read for pleasure. Nevertheless, reading for pleasure can initiate an enthusiasm for reading that can fuel lifelong successes. Aside from engaging the imagination, research shows that reading for pleasure improves literacy, social skills, health, and learning outcomes. Current Studies also suggest children model their own reading habits and behaviors on those of their parents. If parents are reading at home, discussing favorite books, and recommending books, children are much more likely to engage in similar behavior. So with that being said, if we want our students to reach their full potential, especially in the area of academics, we must promote pleasure reading in our schools, classrooms, and homes. So... back to the question, "How do I get my middle school child to read? I've looked at several "reading" organizations and tons of suggestions and created a list of what I feel are the best ways to promote reading habits among middle school students. Using the suggestions, I hope we can work together to promote literacy at school and at home.

### 1. Know your child's reading level.

Lexile measures can help students find reading materials at their own unique reading level. Your child's Lexile level is commonly determined after GMAS testing. Teachers share the Lexile scores with students and parents in order to help them find appropriate reading material. You can enter the Lexile level at <https://lexile.com> to find the reading materials including books, magazines, or articles on their favorite topics. Even so, a Lexile level should never be used alone to determine reading content. Reading doesn't always have to be within their range. Books that are highly motivational, engaging, and age-appropriate are also important. Establishing a LOVE of reading is essential for success! If your child's Lexile level is higher than their grade level, adult support is recommended (read together

and discuss). For students that have learning or attention issues, look for different formats that may be more accessible such as graphic novels or e-books with audio support. (GaDOE).

## **2. Set the right example when it comes to reading.**

Get to know your child's reading interests and discuss the books you like to read! The more your child sees you reading, the more likely they will be to pick up the same reading habits.

## **3. Read Together.**

Set aside a predetermined time for the whole family to read. This can be a Saturday or Sunday when everyone sits together and reads whatever they choose. This can help emphasize how important reading is for everyone and help make it a habit.

## **4. Find an engaging series.**

Encourage your middle-schooler to read the first book in a series. If the first book hooks him or her, you can be sure that you will see similar themes in succeeding books. It's great motivation for unenthusiastic readers to pick up another book right after they've just finished one.

## **5. Make use of reading apps**

Your smartphone or tablets can be used to install useful reading apps where kids can have safe spaces for reading without parents worrying about what they might come across online. Parents are able to choose what their children can access, as well as how long they can do different activities with timer features. We also have reading apps installed on the iPads, including Epic, and Destiny Discover for access to eBooks.

On a final note, please do not hesitate to contact me if you need help with finding a reading app, a book series, or assistance with finding the perfect book. I am here to help!

Happy Reading! Karen Westbrook



# Concerns, Comments, Praise? Click Here!

We are always looking for ways to meet the needs of our students, parents, and community. Please let us know what we are doing great, if you have concerns, or even if you simply need a question answered.







## Dawson County Middle School


 Facebook

 @DCMSTigers

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 kwestbrook@dawson.k12.ga.us

 706-216-4849

 dcms.dawsoncountyschools.or...

